Mark the letter A, B, C or D to indicate the underlined part pronounced differently from the others

1. A. charity  B. achieve  C. each  D. chemistry
2. A. character  B. teacher  C. chemist  D. technical
3. A. though  B. thank  C. theme  D. thin

Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions

4. A. adventure  B. detective  C. fantasy  D. realistic
5. A. special  B. nature  C. romance  D. horror

Choose the best option to complete the following sentences

6. I don’t like swimming in the sea because of the ……. water.
   A. running  B. drinking  C. salty  D. fresh
7. Even little things like switching off the lights can ……. a difference to how much electricity we use.
   A. miss  B. see  C. do  D. make
8. The mechanic has to get a(n) ……. part before he can fix my car.
   A. spare  B. broken  C. scrap  D. electric
9. The average ……. here in summer is between 25 and 35°C.
   A. temperature  B. climate  C. level  D. cycle
10. I ……. money every month to a charity that helps endangered animals.
    A. offer  B. receive  C. donate  D. save
11. Tigers are ……. danger of becoming extinct.
    A. in  B. of  C. with  D. at
12. I have a different ……. for each subject at school.
    A. magazine  B. notebook  C. phonebook  D. newspaper
13. ……. fumes from cars cause a lot of pollution in the city.
    A. Exhaust  B. Acid  C. Air  D. Fossil
14. Due to rising sea levels, ……. areas are in danger of flooding.
    A. low-lying  B. average  C. wide  D. long
15. Turn off the tap when you brush your teeth so that you don’t ……. water.
    A. pollute  B. ruin  C. damage  D. waste
16. We used …… at the party to save on the washing up.
   A. paper cups       B. egg cartons      C. shoe boxes       D. cereal boxes

17. Water …… down streams in the mountains to the river.
   A. drips           B. melts            C. runs             D. drowns

18. Climate change is having a devastating impact …… the planet.
   A. on              B. with             C. of               D. at

19. A number of animals will become …… unless we do something to help them.
    A. extinct         B. endangered     C. aware           D. involved

20. Make sure you …… the lights off before you leave.
    A. turn            B. leave           C. reduce          D. install

21. …… the end of the day, we will have finished cleaning up the beach.
    A. By              B. In              C. At              D. For

22. You should …… paper instead of putting it in the bin.
    A. recycle         B. waste           C. pick            D. save

23. As the sea gets warmer, weather …… will change.
    A. caps            B. droughts        C. temperatures    D. patterns

24. When the temperature …… in winter a number of animals go into hibernation.
    A. drops           B. reduces         C. cuts down       D. loses

25. …… a shower instead of a bath, they save water.
    A. If people don’t have         C. Unless people have
    B. If people have               D. If people won’t have

26. Nobody is watching TV. I …… it off to save some energy.
    A. am going to turn           B. will turn          C. am turning       D. turn

27. I think the new factory …… the river.
    A. is going to pollute       B. is polluting       C. will pollute     D. pollute

28. We can’t reduce rubbish …… we recycle.
    A. unless         B. if not         C. if               D. not if

Choose the best response to complete the following dialogue

29. Jessica : How about joining a conversation group?
    Jane: ______
    A. That’s a good idea       C. That’s not right
    B. Thanks                    D. Never mind.

30. A: Do you fancy going to the cinema?
    B: ______

A. Why not? What’s on?  C. Tell me the storyline
B. Who stars in it?  D. I can’t stand science-fiction films

Choose the best answer to complete the following passage

HELP THE PLANET

There are over 7 billion people on planet Earth and this number is growing all the time. Air pollution is increasing, global temperatures are ___ (31) and rainforests are disappearing. It’s a big world with big problems, so what can we do to help?

There are a few simple steps that ordinary people can take to help the planet. Try saving water and electricity in the home, recycling paper and glass and changing your light bulbs ____ (32) energy-saving ones. ____ (33), buying food ______ (34) on farms close to your home helps the environment. It uses a lot of fuel to move food around by road, sea and air, so if you can ______ (35) on the distance your food travels, you’ll reduce pollution. You’ll also be helping the economy in your area and you’ll have the added bonus of knowing exactly where your food came from.

31. A. raising  B. rising  C. coming up  D. getting up
32. A. to  B. on  C. from  D. of
33. A. However  B. Although  C. Moreover  D. In addition
34. A. to produce  B. produce  C. producing  D. produced
35. A. cut down  B. put down  C. go down  D. throw down

Choose the word (phrase) that needs correction in each following sentence.

36. Where will you like to live if you could choose?
   A. where  B. will  C. you  D. choose
37. Tomorrow, if it was sunny, I will go for a walk.
   A. if  B. was  C. go  D. walk
38. Unless you came with me, I won’t go out tonight.
   A. you  B. came  C. me  D. won’t
39. If my flat has a balcony, I would grow plants there.
   A. If  B. has  C. grow  D. plants
40. If my English didn’t be so bad, I would go to London.
   A. if  B. didn’t be  C. bad  D. go

Put the words in the correct order.
41. you/ take part/ in the clean-up day/ Will/?
   A. Will take part in the clean-up day you?
   B. The clean-up day you will take part in?
   C. take part in the clean-up day you will?
   D. Will you take part in the clean-up day?

42. You/ our organization/Will/ join/ to help endangered animals/?
   A. Will endangered animals join our organization to help you?
   B. Will you join to help endangered animals our organization?
   C. Will you join our organization to help endangered animals?
   D. You will help endangered animals to join our organization?

43. doing/ What/ you/ this afternoon/ are/?
   A. What are you doing this afternoon?
   B. you are doing What this afternoon?
   C. this afternoon you are doing What?
   D. Are you doing What this afternoon?

44. in 5 years/ be/ will/ you/ How old/?
   A. How old you will be in 5 years?
   B. How old will be you in 5 years?
   C. How old will you be in 5 years?
   D. How old in 5 years will be you?

45. What color/ will/ mix/ get/ you/ if you/ red and yellow/?
   A. What color will you mix if you get red and yellow?
   B. What color will you get if red and yellow mix you?
   C. What color you will get if you mix red and yellow?
   D. What color will you get if you mix red and yellow?

The Good, the Bad …. and the Ugly

When you think of endangered animals, what animals come to mind? Most people will probably say the snow leopard, the Siberian tiger or maybe the polar bear. And what do all of these animals have in common? According to Nathan Yaussy, a zoology professor at Northern Michigan University they are all 'cute'.

In his free time, Yaussy writes a blog called Endangered Ugly Things. It's about the 'ugly' endangered animals we don't often hear about. "People usually like mammals that have big eyes and round faces," says Yaussy. "And it's endangered animals with these features that we help the most."
Yaussy might be right. In 2012, the Zoological Society of London asked visitors to its website to give money to help endangered animals. Visitors could choose which animal they wanted to help. At the end of the year, the most popular animal was the slender loris, which looks like a small monkey with big eyes and a round face. And last on the list? The solenodon, an animal that looks like a hairy rat.

According to Yaussy, wildlife organisations always display 'cute' animals on their posters and TV ads. For example, the logo for the WWF (World Wildlife Fund) has a giant panda on it. This way, they hope that people will donate more cash to them. But because 'ugly' animals get less attention, they also get less help. For example, 85 percent of endangered frogs don't receive any help. The battle for survival shouldn't be a beauty contest. So, let's not forget about the hairless aye-aye or the long-nosed proboscis monkey. If we don't help these endangered animals now, we will lose them forever!

46. What’s is the main idea of the passage
   A. Advertising endangered animals
   B. Standing up for Ugly endangered animals
   C. How you can help.
   D. Proof of our prejudice

47. The word “features” in second paragraph has closest in meaning to..
   A. characteristics  B. functions  C. tasks  D. jobs

48. According to Yaussy the common features of popular endangered animals which can get most donation from people are
   A. hairless and round faces
   B. hairless and long-nosed
   C. hairless and big eyes
   D. big eyes and round faces

49. You can infer from the passage that
   A. All endangered animals don’t receive the same amount of money from donation.
   B. Wildlife organisations sometimes display 'cute' animals on their posters and TV ads.
   C. The battle for survival should be a beauty contest.
   D. The ugly animals get more attention than the cute ones.

50. What is NOT true according to the passage?
   A. The “cute” endangered animals often get more donation.
   B. 85 percent of endangered frogs don't receive any help as they are not cute
   C. Unless they are helped we will lose the “ugly” forever.
   D. They use a giant panda on the logo of the WWF to get more donation cash for pandas only.